

Jean Clipperton

MA Program in Computational Social Science · University of Chicago
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ACADEMIC APPOINTMENTS

University of Chicago	September 2022–present
Associate Senior Instructional Professor; Associate Director, MA Program in Computational Social Science	
Northwestern University	July 2016–September 2022
Assistant Professor of Instruction, Political Science and Sociology	

EDUCATION

2016	Ph.D. in Political Science, University of Michigan, Ann Arbor
2015	Graduate Certificate in Complex Systems, University of Michigan
2015	Graduate Certificate in Teaching, Center for Research on Learning and Teaching, University of Michigan
2013	M.A. in Political Science, University of Michigan, Ann Arbor
2007	B.A., summa cum laude, Simpson College, Indianola, Iowa. Majors: Mathematics (honors), Philosophy (honors), Spanish; Minor: Latin American Studies

PUBLICATIONS

Peer-Reviewed Articles

- Clipperton, Jean**, and Loizos Bitsikokos. 2025. "You Do Not Get to Tell Me about Sad: Swiftian Saudade in Taylor Swift's Lyrics." *Psychology of Aesthetics, Creativity, and the Arts*. doi:10.1037/aca0000810
- Alter, Karen J., **Jean Clipperton**, Emily Schraudenbach, and Laura Rozier. 2020. "Gender and Status in American Political Science: Who Determines Whether a Scholar Is Noteworthy?" *Perspectives on Politics* 18(4): 1048–1067. doi:10.1017/S1537592719004985

Books and Instructional Texts

- Clipperton, Jean**, et al. 2019. *Empirical Methods in Political Science: An Introduction*. Open educational resource. Adopted at Northwestern University, University of Chicago, University of Michigan, and institutions in Germany and Egypt. jmclip.github.io / nulib-oer.github.io/empirical-methods-polisci

Working Papers and Papers Under Review

- Clipperton, Jean**. "It's a New Soundtrack: Candidates, Campaigns, and Rally Song Choices." In revision; plan to send for publication in late 2026.

Clipperton, Jean, and Alejandro Sarria Morales. "Long story short: Mapping narratives and emotion in pop music lyrics" In revision; to be submitted 2027.

Nardin, Sabrina, **Jean Clipperton**, Zhao Wang, Ali Sanaei, David Peterson, Henry Dambanemuya, Julia Koschinsky, and Jon Clindaniel. "Between Prohibition and Permission: Tools and Policies for Teaching in the Age of AI." To be submitted by 12/2026.

Other Publications

Clipperton, Jean, Josue Franco, Shane Nordyke, Melissa Shaffer O'Connell, and Frederick Wood. 2020. "SOTL Research Design for Assessment of Interventions." APSA Preprints. doi:10.33774/apsa-2020-gwfl0

Five invited posts on course design, assessment, and online engagement. Northwestern Digital Learning, 2018–2020.

SURVEY INSTRUMENTS

Author, accepted survey items on music listening and musical identity, *General Social Survey (GSS)*, 2026. Items measure listening patterns and the salience of music to respondents' identity.

GRANTS AND FELLOWSHIPS

Research Grants

2025	"Fooling Ourselves Less with AI?" University of Chicago AI and Education Working Group. \$9,540. [Co-PI]
2020	Farrell Fellowship, Political Science, Northwestern. RA support for pedagogical research
2018	Office of Undergraduate Research (URAP) grant, Northwestern
2018	Farrell Fellowship, Political Science, Northwestern. EU noncompliance project
2017	Farrell Fellowship, Political Science, Northwestern. Microparties project

Teaching and Curricular Grants

2025–26	Pedagogy Fellow, Chicago Center for Teaching and Learning
2022, 24	Exploratory Teaching Grant, Chicago Center for Teaching and Learning
2022	Hewlett Fund for Curricular Innovation Award, to redevelop Math Camp. \$5,200
2019	Open Educational Resources grant, free-for-students textbook for PS 210. \$5,000
2018	Hewlett Fund for Curricular Innovation Award, to redevelop SOC 303. \$1,600
2018	Course improvement grants, Political Science and Sociology, Northwestern
2017–18	Educational Technology Teaching Fellow, Northwestern IT

AWARDS AND HONORS

2021	Nominee, APSA Distinguished Teaching Award (nominated by Northwestern Political Science)
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2020	Weinberg College Alumni Teaching Award, Northwestern — college-wide award to one member of the instructional faculty
2018, 2020	R. Barry Farrell Faculty Award for Excellence in Curriculum Development, Political Science Associated Student Government Faculty and Administrator Honor Roll, Northwestern
2009–12	National Science Foundation Graduate Research Fellowship
2015–16	P.E.O. Scholar Award, full-year fellowship, P.E.O. International

INVITED TALKS AND CONFERENCE PRESENTATIONS

Apr 2026	"It's a New Soundtrack: Candidates, Campaigns, and Rally Song Choices." Midwest Political Science Association
Apr 2026	With S. Nardin et al. "Between Prohibition and Permission: Teaching in the Age of AI." MPSA
Apr 2026	"Specifications Training Panel: Incorporating Specs Grading." Specifications ETG, U. of Chicago
Mar 2026	Panelist, "With, Without, and About AI." CCTL Workshop, University of Chicago
Feb 2026	With J. Koschinsky. "AI as Replacement or Supplement." University of Chicago AI Summit
Nov 2025	"Cultivated Curiosity and the Liberal Arts Education." Simpson College, Indianola, IA
May 2025	"Specifications Training Panel: Incorporating Specs Grading." University of Chicago
Apr 2025	"Swiftian Saudade: Text Analysis in Lyrics." Midwest Political Science Association
May 2021	With G. Ben-Arieh. "The Active Classroom in Online Environments." TeachX, Northwestern
Mar 2019	"Increasing Student Engagement in the Classroom." APSA Teaching and Learning Symposium
Jan 2019	"Celebrating Innovative Ideas for the Classroom." NU Digital Innovators Winter Gathering
Nov 2018	With K. Alter. "Gender and Status in American Political Science." INPUT Lecture, Northwestern
Aug 2018	Team Leader, APSA Hackathon, Boston, MA
2018	Workshop on training and teaching in quantitative methods. APSA Teaching and Learning Symposium
May 2018	"Assessments for Improving Writing Skills in the Social Sciences." TeachX, Northwestern
Jun 2018	"Methods in Political Science." P.E.O. Convention, Des Moines, IA
Apr 2015	"Tradeoffs in Implementation Among EU Member States." Midwest Political Science Association
Apr 2014	"Timeliness and Institutional Relevance in EU Directive Transposition." MPSA
Apr 2014	With K. McElwain. "Constitutional Evolution: Do Amendments Make the Document 'Just Right'?" MPSA

May 2013	"Interdependence of Culture and Institutions." Modeling the Dynamics of Norms and Culture, Ann Arbor
Apr 2013	With K. McElwain. "Adapting to Obsolescence." Midwest Political Science Association
Apr 2013	"A More Perfect Union: Balancing Form and Implementation in Institutional Design." MPSA
Mar 2013	"Modeling Behavior: Unintended Consequences from Small Preferences." EEOC, Detroit, MI
Apr 2012	"Altered Perspectives: Institutional Path Dependence and Behavioral Outcomes." MPSA

TECHNICAL SKILLS

Languages and tools: R, Python, Stata, Git/GitHub, LaTeX, Tableau, Shiny

Methods: text analysis (LIWC, NRC lexicons, transformer-based classification with DistilRoBERTa), topic modeling, principal component analysis and other dimension-reduction methods, agent-based modeling, survey design, statistical inference

Data collection: web scraping, audio recognition survey instrument design

TEACHING

Courses Taught — University of Chicago

Computational Math Camp (MACS 33000)	Autumn 2023, 2024, 2025, 2026
Data Visualization (MACS 40700)	Winter 2024, 2025, 2026
Computational Thinking for Social Scientists (MACS 30111)	Autumn 2023–2025; Winter 2025
Perspectives on Computational Research (MACS 30200, graduate)	Spring 2023; Winter 2026
Agent-Based Modeling (MACS 40550, graduate)	Winter 2023
Computing for Social Sciences (MACS 30500)	Summer 2023

Courses Taught — Northwestern University

Probability and Statistics (PS 403, graduate)	Autumn 2016–2021
Introduction to Statistics and Statistical Software (SOC 400, graduate)	Autumn 2017–2020
Models in Social Science (MMSS 211-3)	Spring 2017–2020
Institutions and Society (SOC 288 / PS 388)	Winter 2017–2020
Analysis of Social Data (SOC 303)	Spring 2017, 2018, 2019
Introduction to Empirical Methods (PS 210)	Summer 2017; Winter 2018; Spring 2019
Math Camp	Summers 2017, 2018, 2020
Summer Bridge: Asking and Answering Questions	Summers 2019–2021
R Workshop (PS 490, graduate)	Autumn 2021; Winter 2022
Graduate Student Teaching Seminar (SOC 476, graduate)	Autumn 2021

Responsible Conduct of Research (PS 519), co-taught with Jason Seawright Autumn 2019–2020; Winter 2020–2021

RCR: Quantitative Data (Sociology)

Winter 2019, 2020, 2021

Courses Developed

Math Camp (new summer course for incoming Ph.D. students, Northwestern; redeveloped at Chicago) · PS 490 R Workshop (new graduate workshop) · PS 388 / SOC 288 Institutions and Society · PS 403 Probability and Statistics, entirely new content in R · SOC 400 Probability and Statistics, entirely new content in Stata · MMSS 211-3 Formal Models in the Social Sciences · HUM 100 Asking and Answering Questions · SOC 365 / IEMS 365 Data Analytics for the Social Good (redesigned and newly cross-listed)

STUDENT MENTORING

University of Chicago

2026 First reader: Carrie Huang, Ubaid Jamal, Annie Kong, Samara Shaz (CIR)
 2025 First reader: Thomas (Wewu) Yan, Andy Chen
 2024 First reader: Daniel Lee, Hongkai Mao, Tanzima Chowdry. Second reader: Ruoyi Wu
 2023 First reader: Val Alvern Cueco Ligo, Joseph Helbing, Allison Towe, Yucheng Shen, Zhiqian Chen. Second reader: Pranathi Iyer, Thiyaagheesan Poongundranar

Northwestern University

2022 Scarlet Li, senior thesis (Political Science)
 2021 Rob Konoff and Jessica Waldman, senior theses (MMSS); Karina Aguilar, senior thesis (Sociology); Floor Fiers, faculty teaching mentor (MTS)
 2020 Sharadh Sivamani, senior thesis (MMSS); Bobbi Throckmorton, senior thesis (Sociology); Kevin Bai, UROP (MMSS); Kenny Allen, RA; Alex Jacobs and Amanda Rooker, Farrell Fellow RAs (Political Science)
 2019 Mary Erb, UROP summer research (Sociology)
 2018 Brittany Owens, senior thesis (Sociology) [best thesis award]; Risa Kerelis, UROP RA; Tucker Johnson and Henry Molnar, Farrell Fellow RAs; Jae Shin, UROP summer research (Political Science)
 2017 Emily Kuttner, senior thesis (International Studies) [best thesis award]; Erik Lovell, faculty mentor (Teaching Certificate)

SERVICE

University of Chicago

Search committees: CCTL AI (2026); Finance, MA programs (2025); CIR SIP (2025); MACSS (2023, 2024, 2025). Admissions reading, MACSS.

Northwestern University

Departmental advisor, Political Science and Sociology (2017–2021). Search committees: Sociology, Assistant Professor of Instruction (2018, twice); Statistics, Assistant Professor of Instruction (2017). Undergraduate Committee, Sociology (2017–2020). Problem Solving Workshop faculty coordinator, Sociology (2019–2020). Political Science Honors Admissions Committee; Political Science Teaching Award Selection Committee; Sociology Committee to Review External Education Training Grants (2019).

Invited Seminars and Panels

Writing a Teaching Philosophy (Sociology, 2021); Transitioning to a Faculty Position: Teaching (Graduate Teaching Committee, 2021); Using Technology in the Classroom (2021); Preparing NSF GRFP Applications (Sociology and Political Science, 2018); RCR: Data Management panel (2017).

PROFESSIONAL TRAINING

2025	Academic Impressions Supervision Certificate Program
2023–26	Exploratory Teaching Group, specifications grading, University of Chicago
2023–24	CCTL Colloquium on Evaluating Teaching, University of Chicago
2022	Inclusive Teaching Practicum, Northwestern University
2019	Universal Design for Learning (NUDL) teaching workshop, Northwestern University
2018	Causal Inference Workshop, Northwestern University
2011, 12	Graduate Workshop in Computational Social Science Modeling and Complexity, Santa Fe Institute
2009	ICPSR Summer Program in Quantitative Methods, University of Michigan